

DAVID PEREPLYOTCHIK

ASSISTANT PROFESSOR OF PHILOSOPHY
KENT STATE UNIVERSITY

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EDUCATION

City University of New York (CUNY) Graduate Center

Ph.D., Philosophy and Cognitive Science, 2012 (Honors)
M. Phil., Fall 2007

Dissertation: *The Psychological Import of Syntactic Theory*
Committee: Michael Devitt (advisor), Stephen Neale, Janet Dean Fodor

AOS: Philosophy of Mind, Philosophy of Language, Philosophy of Science
AOC: Metaphysics, Epistemology, History of Analytic Philosophy, Logic,
Generative Linguistics (esp. Syntax and Sentence Processing)

Teaching Competence: History of Early Modern Philosophy, Ethics

New York University, 2000-2003, BA, Philosophy, *Cum Laude*

State University of New York at New Paltz, 1999-2000

PUBLICATIONS

“Some HOT family disputes: A critical review of *The Consciousness Paradox* by Rocco Gennaro,” in *Philosophical Psychology*, DOI: 10.1080/09515089.2013.838817

“Is There Any Evidence for Forward Models in Language Production?” with Myrto I. Mylopoulos, *Behavioral and Brain Sciences*, Vol. 36, Issue 4, August 2013, pp. 368-369.

“Review of *The Routledge Companion to Philosophy of Psychology*,” in *Metapsychology Online*
URL: http://metapsychology.mentalhelp.net/poc/view_doc.php?type=book&id=6811&cn=394

“Why Believe in Demonstrative Concepts?” *Consciousness and Cognition*, 21(2), 2012, pp. 636-8

“Psychological and Computational Models of Language Comprehension: In Defense of the Psychological Reality of Syntax,” *Croatian Journal of Philosophy*, Vol. XI, No. 31, 2011, pp. 31-72.

“Global Broadcasting and Self-Interpretation,” *Behavioral and Brain Sciences*, Vol. 32, (April, 2009), pp. 156-157.

Russian translation of D. M. Rosenthal, “Concepts and Definitions of Consciousness,” *Methodology and History of Psychology*, Vol. 4, (3), 2009, pp. 55-75. (Co-translated with K. Chistopolskaya.)

TEACHING

August 2013-present	Kent State University, <i>Assistant Professor</i>
August 2012-May 2013	Hamilton College, <i>Visiting Assistant Professor</i>
February 2011-May 2012	Baruch College, CUNY, <i>Adjunct Assistant Professor</i>
June 2008-January 2011	Baruch College, CUNY, <i>Substitute Lecturer (full-time)</i>
September 2007-May 2008	Brooklyn College, CUNY, <i>Writing Fellow</i>
September 2004-July 2007	Baruch College, CUNY, <i>Adjunct Lecturer</i>
February 2004-May 2004	City College of New York, CUNY, <i>Teaching Assistant</i>

INDEPENDENTLY DESIGNED COURSES

Faculty observation reports, syllabi, and student evaluation records are available upon request

Kent State University (2013-present)

PHIL 11001: Introduction to Philosophy (2 sections; 1 Honors section)
PHIL 21002: Introduction to Formal Logic (4 sections)
PHIL 31004: British Empiricism (Writing Intensive)
PHIL 4/51035: Philosophy of Science (Graduate Level)
PHIL 4/59995: Philosophy of Cognitive Science (Graduate Level)

Hamilton College (2012-2013)

PHIL 110: Introduction to Philosophy (Writing Intensive)
PHIL 203: History of Modern Philosophy
PHIL 240: Symbolic Logic
PHIL 310: Philosophy of Science
PHIL 355: Contemporary Philosophy: 20th Century (Writing Intensive)
PHIL 550: Philosophy of Psychology (Senior Seminar)

Baruch College, CUNY (2004-2012)

PHI 1500: Major Issues in Philosophy (7 sections)

PHI 1600: Logic and Moral Reasoning (22 sections)

PHI 3030: Thought and Reality (2 sections)

PHI 3035: Philosophy and Psychology (12 sections; cross-listed in Psychology, PSY 3035)

PHI 3040: Minds and Computers (1 section)

PHI 4900: Capstone Course in Philosophy: Special Topics in Language and Mind (1 section)

FACULTY WORKSHOPS

*Writing Across the Curriculum: Faculty Development Program at Brooklyn College
Designed and led in collaboration with other CUNY Writing Fellows*

Designing Syllabi

Literature Review

Grading Assignments

Writing in Stages

Peer Review

Thesis Statements

Informal Writing

Designing Assignments

PRESENTATIONS

“Why are Some Garden-Path Effects Conscious?” CUNY Cognitive Science Symposium, New York, NY, May 2014

“Naturalism and the Mind,” Biology Department Seminar, Kent State University, April 2014

“Naturalism and Consciousness,” Dead Philosophers Society, Kent State University, March 2014

“Consciousness and Language: Some Questions at the Interface,” Kent State Cognitive Science Group (inaugural meeting), Kent, OH, February 2014.

“Sellars and Psycholinguistics: Patterns, Norms, and Representations in Subpersonal Language Processing,” The Wilfrid Sellars Society at the American Philosophical Association, Eastern Division, 110th Annual Meeting, Baltimore, MD, December 2013

“The Role of Public Languages and Idealization in Language Acquisition Theory,” The New York Philosophy of Language Workshop, New York University (NYU), January 2013

“On Early Representation,” Center for Study of Mind in Nature (CSMN) Workshop on Early Representation, Oslo, November 2012

“Representations in Language Processing,” CUNY Cognitive Science Symposium, May 2012

“The Psychological Reality of the Grammatical Code: Comments on Neeleman and van de Koot,” guest lecture for the course “The Psycholinguistics of Minimalism” (Profs. Janet Dean Fodor and Marcel den Dikken), CUNY Linguistics, April 2012

“How the Brain Understands Language: Philosophical Reflections on Psycholinguistics,” Department Colloquium, Hamilton College, March 2012

“Explanatory Adequacy and the Cognitive Turn,” Southern Society for Philosophy and Psychology, Savannah, GA, March 2012

“Evidence for the Mental Representation of Syntactic Properties,” Department Colloquium, City College, CUNY, November 2011

“The Psychological Import of Syntactic Theory,” The New York Philosophy of Language Workshop, New York University (NYU), October 2011

“A Historical Tour of Parsing Models: In Defense of the Representational Thesis,” Philosophy of Linguistics Conference, Dubrovnik, Croatia, September 2010

“Comments on Peter Mandik’s Color-Consciousness Conceptualism,” Consciousness Online Conference, January 2010, with Jacob Berger, at: <http://consciousnessonline.wordpress.com/>

“Connectionist Sentence Processing is Not Like Human Sentence Processing,” CUNY Cognitive Science Symposium, April 2009, with Susan Schweitzer and Florian Lengyel

“The Psychological Reality of Syntax,” CUNY Cognitive Science Symposium, May 2008

“On Language-Thought Priorities,” CUNY Graduate Student Colloquium, March 2008

“Comments on Joshua Sheptow’s ‘A New Inductive Argument for the Existence of Other Minds?’,” CUNY Graduate Student Conference, March 2008

“Systematicity,” The Society for Philosophy and Psychology (SPP), Washington University, June 2006 (accepted, but not delivered due to an unforeseen scheduling change)

“Systematicity and Grammar,” Graduate Student Conference, University of Missouri, May 2006

“Systematicity in Language and Thought,” Philosophy of Mind, Language, and Cognition, University of Western Ontario, April 2006

“On Systematicity,” On Language, Boston College, April 2006

“Systematicity in Language and Thought,” CUNY Cognitive Science Symposium, March 2006

“Skepticism and Objectivity in Moral Theory,” CUNY Graduate Student Colloquium, March 2006

“Ontological Hierarchies,” New Jersey Regional Philosophical Association, November 2005

“Hierarchical Metaphysics and the Special Sciences,” Long Island Philosophical Society, November 2005

“Should Intelligent Design Be Taught in US Public Schools?” Baruch College Oxford Debate Series, October 2005

“Language and Thought,” The Philosophy Circle, Baruch College Philosophy Club

“Remarks on an Argument for the Language of Thought Hypothesis,” CUNY Graduate Student Colloquium, April 2005

“Comments on Michael Bruno’s ‘Nonconceptual Content and Reasons for Action’,” CUNY Graduate Student Conference, February 2005

“Robert Cummins on Representation and Propositional Attitudes,” CUNY Cognitive Science Symposium, July 2004

PROFESSIONAL SERVICE

Synthese, Anonymous Referee, 2014

Mind, Anonymous Referee, 2013

Philosophical Psychology, Anonymous Referee, 2013

Praxis Journal of Philosophy, Anonymous Referee, 2013

The Review of Philosophy and Psychology, Anonymous Referee, 2012

Brain Sciences, Anonymous Referee, 2012

Oxford University Press, Book Reviewer, 2010

Consciousness and Cognition, Anonymous Referee, 2010

MIT Press, Book Referee, 2009

Brooklyn College Writing Fellow, 2007-2008

The Philosophical Forum, Anonymous Referee, 2007

CUNY Graduate Center, Philosophy Program Admissions Committee Member, 2006-2008

Subject and name index in David M. Rosenthal, *Consciousness and Mind*, OUP, 2005.

FELLOWSHIPS, HONORS, AND AWARDS

Presidential Excellence Award for Teaching in Philosophy, April 2012, Baruch College, CUNY
Honors on the Dissertation Examination and Defense, November 2011, CUNY Graduate Center
Doctoral Students Council Travel and Research Grant, May 2011, CUNY Graduate Center
Graduate Student Research Program Award, January 2010, CUNY Graduate Center
Dissertation Fellowship, Mario Cappelloni Prize, 2008-2009, CUNY Graduate Center
Writing Fellowship, 2007-2008, Brooklyn College, CUNY
Graduate Student Research Program Award, January 2008, CUNY Graduate Center
Honors in the Philosophy of Mind Comprehensive Exam, 2007, CUNY Graduate Center
University Fellowship, 2003-2007, CUNY Graduate Center
Graduate Student Research Program Award, January 2006, CUNY Graduate Center
Salomonowitz Memorial Prize for outstanding scholarship in philosophy, 2003, NYU
Founder's Day Award, 2003, NYU

FOREIGN LANGUAGES

Russian: Oral Fluency and Reading and Writing Competence

REFERENCES

Michael Devitt, Distinguished Professor
Philosophy Program, CUNY Graduate Center
365 Fifth Avenue
New York, NY 10016, USA
Tel. +1 212 817 8620
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Janet Dean Fodor, Distinguished Professor
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David M. Rosenthal, Professor of Philosophy
Coordinator of the Interdisciplinary
Concentration in Cognitive Science
CUNY Graduate Center
365 Fifth Avenue
New York, NY 10016, USA
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Stephen Neale, Distinguished Professor
John H. Kornblith Family Chair in the
Philosophy of Science and Values
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Marianne Janack, Chair (Teaching Reference)
Philosophy Department, Hamilton College
202 College Hill Rd.
Clinton, NY 13323
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Douglas Lackey, Chair (Teaching Reference)
Philosophy Department, Baruch College, CUNY
1 Bernard Baruch Way, 5th Floor, Room 295
New York, NY 10010, USA
Tel. +1 646 312 4360
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DISSERTATION ABSTRACT

My primary goal is to assess whether, and in what sense, the rules and principles of a grammar are psychologically real. I begin by casting doubt on a received view in generative linguistics, according to which a true theory of the syntax of natural language would, *ipso facto*, be a theory of a psychological state or mechanism. Following Michael Devitt, I argue that a nominalist construal of linguistic theory is a viable alternative to the dominant Chomskyan view that linguistics is a branch of psychology. If this is correct, then it follows that there are substantive issues about whether the theoretical constructs of formal linguistics play any role in psychological processes, and, if so, what role they play. To address these issues, I examine a range of behavioral and neurocognitive data from psycholinguistics. These data strongly suggest that a subpersonal mechanism—the human language processor—constructs mental representations of the syntactic properties of incoming linguistic stimuli. In an effort to characterize the role that the notion of mental representation plays in contemporary psycholinguistics, I go on to survey a number of computational models of human language comprehension. While all such models account for an impressive range of psycholinguistic data, they make use of the rules or principles of a grammar in one of two very different ways—either by explicitly *representing* them or by *embodying* them. It is reasonable to suppose, then, that grammars are psychologically real in one of these two ways. But which? To answer this question, I go on to sketch a theoretical framework for thinking about represented and embodied rules, distinguishing embodiment from mere conformity to a rule. I then argue that embodied rules are typically implemented by simpler mechanisms; embodiment is, therefore, the more parsimonious hypothesis (*ceteris paribus*). Furthermore, I show that we have no principled grounds, at present, for asserting that grammars are represented, rather than embodied, in the human brain. From this, I conclude that a common claim in generative linguistics, i.e., that grammars are *represented* in the minds of competent language users, must be seen as either as a conflation of the notions of embodiment and representation, or as simply an ungrounded hypothesis.

GRADUATE COURSEWORK

Philosophy of Language and Mind

Psychological Reality of Language	Michael Devitt
Topics in Philosophy of Language	Saul Kripke (Audit)
Philosophy of Language	Paul Horwich
Meaning	Michael Devitt (Audit)
Logic	Rohit Parikh
Pragmatics and Discourse Analysis	Robert Fiengo (Linguistics)
Syntax I	Christina Tortora (Linguistics)
Syntax II	Marcel den Dikken (Linguistics, Audit)
Sentence Processing	Janet Dean Fodor (Linguistics, Audit)
The Psycholinguistics of Minimalism	J. D. Fodor and M. den Dikken (Linguistics, Audit)
Quine and Sellars on Thought & Language	David Rosenthal (Audit)
Philosophy of Mind	David Rosenthal
Philosophy of Cognitive Science	Martin Davies
Sensation, Thought, and Consciousness	David Rosenthal
Advanced Seminar: Philosophy of Mind	Jerry Fodor (NYU)
Consciousness, Thought, and Language	David Rosenthal
Consciousness: Function and Facilitation	David Rosenthal (Audit)

Metaphysics and Epistemology

Scientific Realism	Michael Devitt
Truthmakers	David Armstrong
Compatibilism	Michael Levin
Metaphysics	Barbara Montero
Epistemology	Michael Levin

Moral Philosophy

Ethics	Steven Ross
Moral Realism	Steven Ross

History of Philosophy

Plato's Republic	Iakovos Vasiliou
Descartes, Spinoza, Leibniz	Catherine Wilson

Professional Development

Writing Philosophy	Gerald Press
Teaching Philosophy	Steven Cahn